

Summary SEF- What do we need to do next? 2017-18

Leadership and Management

- Verify standards through Challenge Partners QAR process
- Transition the school to a based class model in years 7 and 8
- Implement a three year KS4 (years 9,10,11)
- Develop accreditation pathways for higher attainers in KS4 leading to college placements
- Continue to develop the learning environment to fully meet the needs of more complex learners.
- Teaching school to expand programmes with The Village School and collaborate on all aspects of its work.
- Governors to consider long term vision for the school within the Woodfield - TVS Alliance

Teaching Learning and Assessment

- Evaluate each term, the second year of implementation of the semi formal curriculum
- Ensure assessment and progress of pupils of the semi formal curriculum is in line with whole school assessment policy and procedures – what is outstanding progress?
- Teachers and Learning Assistants use technology to record and store pupils work
- Implement challenge and appropriate accreditation for more able pupils in KS4 who should have transferred to ACS.
- Work with Brent Harrow and Herts assessment group to moderate standards in identified subjects
- Review Homework policy to come into line with the semi formal curriculum and needs of pupils.
- Reading – interventions for identified pupils

Personal Development Behaviour and Welfare

- Pilot 'School Pod' as a more user friendly database for recording behaviour incidents.
- Monitor the effectiveness of School Pod for consistency of recording incidents.
- Minimal fixed term exclusions in 2017-18. 2 in 16-17
- Attendance in KS3 -4 will reach 95% up from 94.19%
- Attendance in KS5- will reach 94%
- Pupils holistic development will be supported by additional interventions/ activities to raise confidence and self esteem- eg yoga, bead club, lego, art.
- Enterprise projects to impact on pupils team working and leadership skills.
- Introduce a mental health strategy

Post 16

- 100% of pupils achieve accreditation relevant for their transition
- Work experience to be completed by 100% of pupils currently 75%
- Attendance target- 94%
- Develop Horticulture provision in line with Ofsted point for action 2017.
- Continue to strengthen community and business links to develop opportunities for pupil engagement and employability.

Outcomes for Pupils

- To meet educational targets set for the year.
- Benchmark and verify pupil outcomes with the Brent Harrow and Herts Assessment Group.
- To evaluate and embed the assessment of the semi formal curriculum
- Map pathways for higher attaining pupils who did not transition to mainstream at the end of 2017.