

## Summary SEF- How well are we doing? 2016-17

### Leadership and Management

- *Ofsted January 2017 'Leaders consistently ensure that all pupils receive a personalised education of the highest quality. They strongly believe in every pupil having a successful future.'*
- Learning walks (6 per year) evidence outstanding TL and A and ebi's are targeted for subsequent LW demonstrating continuing improvement. Teachers and Learning Assistants trained in observation skills identify www and ebi's during LW with School Improvement Specialist.
- Work with The Brent and Harrow Assessment group has benchmarked our progress through moderation with 8 special schools. The work in 16-17 focused on EHCP outcomes, Post 16 and Science.
- Teaching School has appointed 10 School Direct Trainees, worked with partner schools to deliver NQT programme, CPD programme and deployed SLEs to raise attainment in Brent schools.
- Woodfield led ERASMUS + promoting an inclusive education exchange between 5 schools in Europe, published the findings and is preparing to join 'Voice of the Voiceless- Encouraging Speaking' with four European partners, Greece, Estonia, Italy and Poland.
- Pathways to leadership are well embedded from new trainees through School Direct and NQT to Senior Leadership through effective Performance Management linked to school objectives. New leadership development map in place May 2017 and presented to Challenge Partners.
- Woodfield as a Sports College has 100% of pupils passing Entry Level PE at the end of KS4 in three consecutive years.
- GB are rigorous in their self evaluation appointing an external advisor to scrutinise their work. They pursue excellence for pupils.

### Teaching Learning and Assessment

- *Ofsted January 2017 'Teaching, Learning and Assessment are consistently outstanding across the school. Teachers and learning assistants use their expertise to plan interesting and high quality learning that meets pupils' needs. Pupils enjoy their learning'.*
- Specialist teachers have secure subject knowledge that impacts on outstanding progress in all areas of the curriculum. Progress in 2017 is more improved than 2016 and 2015.
- The refined assessment model ensures personalisation for pupils and tracking to enable pupils to be well prepared for their next steps.
- Parents are included in the process of assessment and in reviewing their child's progress.
- The most able pupils who did not transfer as a group to a mainstream school for KS4 have a challenging curriculum in place for 17-18 including a range of GCSE options..
- The semi formal curriculum pilot has been successfully implemented and evaluated by Swiss Cottage School catering for complex learners impacting on life skills, independence and self esteem.
- Shape coding has impacted on writing progress across the school in all year groups.
- The target to increase the % of outstanding lessons was met in 2017

### Personal Development Behaviour and Welfare

- *Ofsted January 2017 'The promotion of pupils' personal development, behaviour and welfare is outstanding. Pupils, including sixth form students demonstrate confidence and have excellent attitudes to learning'.*
- New Relationship Management Policy has impacted on a decrease in behaviour incidents in 2017.
- 100% of pupils have relevant destinations at the end of year 13 and 14.
- Attendance has improved in 2017 to just under target of 95% (94%) in years 7-11
- Pupils work hard for rewards in a well embedded reward system that encourages good choices and Golden Time.
- Pastoral Team are highly skilled in keeping pupils on track and implementing strategies and interventions.
- A rigorous approach to safeguarding training has prepared staff to be increasingly vigilant. The electronic referral system, risk assessment and behaviour plans provide targeted support to pupils and parents.
- Newly appointed family Liaison Officer has targeted hard to reach families to ensure best outcomes for pupils.
- Pupils enjoy residential experiences and D of E Bronze and Silver impacting on independence and personal development.
- Pupil survey 2017 reports that 97% of pupils feel happy and safe.

### Post 16

- *Ofsted January 2017 'The 16-19 study programmes are outstanding. Sixth form students benefit from excellent teaching and a work related curriculum that merges key skills, including English and maths.'*
- Pathways to destinations have ensured pupils are well placed for their post 19 education.
- The range of Vocational options have been increased in 2016-17 in line with SDP and ofsted action point.
- Work placements leading to extended work and employment are wide ranging including eg Transport for London,
- The appointment of a specialist horticulturist and the expansion of resources will support take up of options post 19.
- Pupil voice is very strong with decision making opportunities through the sixth form committee.
- Year 14 is a focus for transition to college with further opportunities for independence and life skills.
- Community links have been strengthened with charity work involving the local community and business.
- Outcomes for post 16 pupils were outstanding in 2017. Appointment of Family Liaison Officer to support attendance.

### Outcomes for Pupils

**- Ofsted January 2017 'The process for checking pupils' progress is exemplary. Pupils take ownership of ambitious targets that are consistently applied across all subjects. Pupils excel in reaching these learning goals.'**

**-Progression for pupils from KS2-KS3, KS3-4 and KS2-4 is outstanding.**

**-Progression in 2016-17 was higher than 2015-16.**

**-More than 75% of pupils made outstanding progress in core and secondary subjects**

**-100% of pupils made outstanding progress in PE.**

**- External accreditation results reflect the schools drive to enable pupils to achieve the best they can.**

**- Form Tutors, Parents and Pupils draft and review meaningful outcomes through the Annual Review process.**

**- Personal targets have been included in each pupils subject target sheets linked to outcomes statements to ensure a multi layered drive to support the holistic development of pupils.**