

At Woodfield School we aim to provide a safe, enjoyable and stimulating environment where our pupils can feel proud of what they achieve.

1
What are we trying to

Curriculum Aims	Successful Learners Who enjoy learning, make progress and achieve	Confident individuals Who are able to lead safe, healthy and full lives	Responsible Citizens Who make a positive contribution to the community
Areas of Need	Communication and Interaction	Cognition and Learning	Social, emotional and Mental Health
Focus for Learning	Attitudes and Attributes e.g. determined, adaptable, confident, risk taking, enterprising	Skills e.g. literacy, numeracy, ICT, personal, learning and thinking skills, SMART skills	Knowledge and Understanding e.g. big ideas that shape the world

2
How do we organise learning?

KS3	Eng	Maths	ICTAC	Geog	History	A&D	Tech	MFL	Science	PE	PSHEE	Ass	Dance	Drama	Music	RE
KS4	Eng	Maths	Comp	Hum	Ass	A&D	Voc Ed	Sport	Science	DoE	PSD	Exp Art	Options	Graphics	Textiles	Food Tch
KS5	Eng	Maths	PSD	Tut	Enter	SmSk	VocEd	ComV	W.Exp	Sport	College	DoE	Aspire	Vale F	CNWL	Ind Liv
Statutory Expectations	Communication and language		Creative development			Knowledge and understanding		Mathematical development		Personal, social and emotional development			Physical development			
Components	The curriculum is an entire planned learning experience underpinned by a broad set of common values and purposes															
Learning Approaches	Lessons	Communication	Environment	Routines	Behaviour	Enriched Curriculum	Personalised Learning									
	A range of approaches, teaching styles, collaborative	Makaton Communicate in Print Total communication policy	Building on learning beyond the school, community and business links	Opportunities for all spiritual, moral, social, cultural, emotional, intellectual and physical development	Bill of Rights Team Teach SEN DB Attendance	Enterprise, Life skills Residential Visits Sporting Opportunities	Provision Map, ECHP All learners have opportunities for choice and personalisation									
	Learning Styles	Intensive Interaction	Pupil Premium	Sensory Integration	Behaviour for Learning	Learning Pathways	SCMC British Values									
Whole Curriculum Dimensions	<p>A consistent approach to teaching and behaviour Leadership inspires staff and learners to achieve Teaching styles and resources are varied and match learners' needs Differentiation to develop personalised learning Promote communication and independence across all learning environments</p> <p>The very highest teaching and learning expectations and standards Woodfield maximises learner outcomes for all Ongoing, fit for purpose, fully integrated summative, formative assessment Learners expected to be actively involved in their own assessment and know their next steps Woodfield provides an inclusive personalisation for all our learners</p> <p>Overarching themes that have significance for individuals and society, providing relevant learning contexts: Identity and cultural diversity – Healthy lifestyles – Community participation – Enterprise – Global dimension and sustainable development – Technology and the media – Creativity and critical thinking</p>															

3
How well are we achieving our aims?

Assessment fit for Purpose	To make learning and teaching more effective so that learners understand quality and how to improve															
	Is integral in effective teaching and learning	Draws on a wide range of evidence of pupils' learning	Promotes a broad and engaging curriculum	Maximises pupils' progress	Gives helpful feedback for the learner and other stakeholders	Helps identify next steps and clear targets for improvement	Links to national standards which are open to inspection	Embraces peer and self-assessment	Uses tests and tasks appropriately	Uses data to inform progress and areas for development						
Accountability measures	To Secure															
	Attainment and improved standards				Behaviour and Attendance				Healthy Lifestyle choices				Further improvement in education, employment or training			