

At Woodfield School we aim to provide a safe, enjoyable and stimulating environment where our pupils can feel proud of what they achieve.

1 What are we trying to	Curriculum Aims Successful Learners Who enjoy learning, make progress and achieve	Confident individuals Who are able to lead safe, healthy and full lives	Responsible Citizens Who make a positive contribution to the community	
	Areas of Need Communication and Interaction	Cognition and Learning	Social, emotional and Mental Health	Sensory and/or physical
	Focus for Learning Attitudes and Attributes e.g. determined, adaptable, confident, risk taking, enterprising	Skills e.g. literacy, numeracy, ICT, personal, learning and thinking skills, SMART skills	Knowledge and Understanding e.g. big ideas that shape the world	
2 How do we organise learning?	KS3 Eng Maths ICTAC Geog History A&D Tech MFL Science PE PSHEE Ass Dance Drama Music RE			
	KS4 Eng Maths Comp Hum Ass A&D Voc Ed Sport Science DoE PSD Exp Art Options Graphics Textiles Food Tch			
	KS5 Eng Maths PSD Tut Enter SmSk VocEd ComV W.Exp Sport College DoE Aspire Vale F CNWL Ind Liv			
	Statutory Expectations Communication and language Creative development Knowledge and understanding Mathematical development Personal, social and emotional development Physical development			
	The curriculum is an entire planned learning experience underpinned by a broad set of common values and purposes			
	Components Lessons Communication Environment Routines Behaviour Enriched Curriculum Personalised Learning			
	Learning Approaches A range of approaches, teaching styles, collaborative Makaton Communicate in Print Total communication policy Building on learning beyond the school, community and business links Opportunities for all spiritual, moral, social, cultural, emotional, intellectual and physical development Bill of Rights Team Teach SEN DB Attendance Enterprise, Life skills Residential Visits Sporting Opportunities Provision Map, ECHP All learners have opportunities for choice and personalisation			
	Learning Styles Intensive Interaction Pupil Premium Sensory Integration Behaviour for Learning Learning Pathways SCMC British Values			
	Whole Curriculum Dimensions A consistent approach to teaching and behaviour Leadership inspires staff and learners to achieve Teaching styles and resources are varied and match learners' needs Differentiation to develop personalised learning Promote communication and independence across all learning environments The very highest teaching and learning expectations and standards Woodfield maximises learner outcomes for all Ongoing, fit for purpose, fully integrated summative, formative assessment Learners expected to be actively involved in their own assessment and know their next steps Woodfield provides an inclusive personalisation for all our learners			
	Overarching themes that have significance for individuals and society, providing relevant learning contexts: Identity and cultural diversity – Healthy lifestyles – Community participation – Enterprise – Global dimension and sustainable development –Technology and the media – Creativity and critical thinking			
3 How well are we achieving our aims?	To make learning and teaching more effective so that learners understand quality and how to improve			
	Assessment fit for Purpose Is integral in effective teaching and learning Draws on a wide range of evidence of pupils' learning Promotes a broad and engaging curriculum Maximises pupils' progress Gives helpful feedback for the learner and other stakeholders Helps identify next steps and clear targets for improvement Links to national standards which are open to inspection Embraces peer and self-assessment Uses tests and tasks appropriately Uses data to inform progress and areas for development			
Accountability measures Attainment and improved standards Behaviour and Attendance Healthy Lifestyle choices Further improvement in education, employment or training	To Secure			