

## Year 7 Catch Up 2014 -2015

Year 7 Catch Up is additional Funding given to secondary schools to help all pupils who did not achieve a Level 4 in the Key Stage 2 National Curriculum tests. This year, Woodfield received £13,500.

As all of the Year pupils were eligible for Catch Up Funding, we decided to take a broader view and focus on Literacy Across the Curriculum, with a specific Year 7 focus. A literacy specialist was employed and her focus for one day a week was developing literacy across the curriculum, with the aim of raising standards. She worked with departments and individual teachers to highlight literacy issues. The table below shows the areas that were developed with teachers.

Key words/Key word mats	Handwriting and spelling	Marking in line with policy	Personal dictionaries	Lesson objectives
Extended writing and recording of writing opportunities	Write On Line/ Communicate in print	Observing correct grammar	Awareness of pupils' literacy levels	Makaton and Widgets where necessary
Writing Frames	Opportunities for speaking	Opportunities for writing	Opportunities for reading	Displaying pupil work

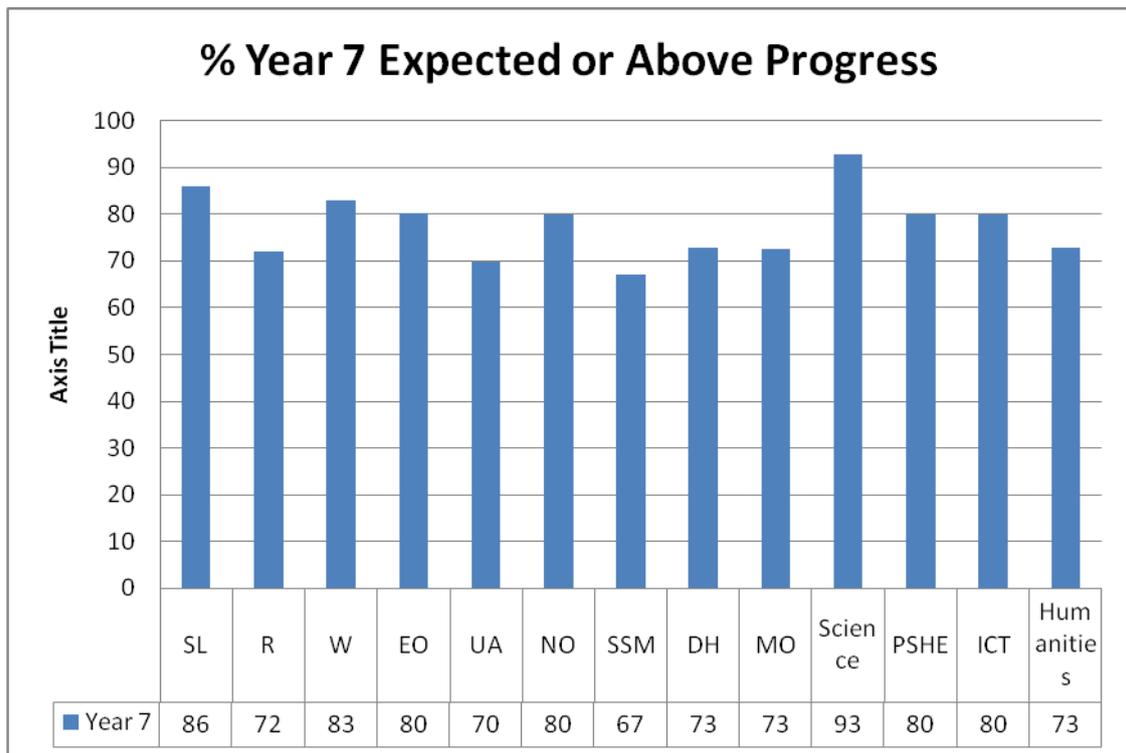
Following this work, departments were able to build literacy skills into the Y7 Schemes of Work and in turn, literacy is highlighted on the teachers' lesson plans. In addition, the literacy teacher created a folder of useful resources that staff could use in lessons to promote literacy. The school now has a Literacy Across the Curriculum Policy.

Below is an example from the Science Scheme of Work.

<p><b>Literacy: listening.</b> To enable pupils to listen to others, and respond, and build their ideas and views constructively.</p> <p>Listening to a sequence of instructions.</p> <p>Responding to the school's listening strategy – "skills which show good listening".</p> <p>Answer questions related</p>	<p><b>Literacy: Spelling.</b> To enable pupils to spell the following key words:</p> <p><i>Wire; Bulb; Battery; Symbols; Circuit; Electric; Series; Parallel; Conductors; Insulators; Shock; Current; and Ammeter.</i></p>
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to subject direction.

Evidence of impact of the literacy teacher's intervention can be seen in the following table which shows expected or above progress across the subjects in Year 7.



Having embedded literacy into the curriculum, the focus for Catch Up funding next year will be for direct support in the classroom and for individual/group withdrawal in order to support the development of literacy skills.