

# Woodfield School

2017-21



## Accessibility Plan

*Woodfield School is a company limited by guarantee (company number 8905350, registered in England and Wales) that has its registered office at Woodfield School, Glenwood Avenue, Kingsbury, London, NW9 7LY*



**Woodfield School Draft Accessibility Plan 2017-2021**  
**To be approved by Staff-**  
**To be approved by Governors -**

<b>Target -short term</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achieved</b>
- To ensure that access to all parts of the school environment is safe	-building and grounds to be regularly inspected. HofS to be informed immediately of any safety issues. -Governors to monitor at Governors meetings when a health and safety report will be given by SLT.	-pupils able to move around independently and safely -pupils needs are addressed in the curriculum and socially - staff are trained to support pupils with confidence -access is safe for all pupils -Govs monitor at meetings		
-Provision for ASC pupils -To ensure all pupils have access to the curriculum and all learning experiences available in school  -To help pupils make more choices about having a healthy lifestyle  - To provide SLD and complex learners with an area to explore within a safe environment	-work with colleagues to ensure that all needs are met within the curriculum -training for staff to ensure there is ongoing development -EHCP /Annual Review process used effectively to identify further intervention -staff meeting discussion on pupil issues taking place twice a month -gain the 'healthy school' award -continue to give healthy snacks at break with more choice -work with parents to develop healthy eating at home use pshcee time to develop healthy attitudes	-SPELL approach to support ASC provision  -DH in charge of EHCP / Annual Reviews to report findings to staff		

<b>Target- medium term</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achieved</b>
To work further to develop pupils independence and access to learning experiences	Independent travel training to be a feature of the KS4 and KS5 curriculum – including to and from college and work experience placements where possible	-More pupils able to travel independently to and from different settings.		

<b>Target -long term</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achieved</b>
To ensure full disabled access for the school for a more complex range of pupils	re- design the areas that need disabled access. Install a moving platform on the split staircases in the lower and upper corridors and in the hall.	-Full access in -Foyer -Assembly hall -Dining hall -Corridors		