

## Summary SEF 2018-19

### Leadership and Management

#### Targets

- Verify standards through Challenge Partners QAR process
- Transition the school to a based class model in years 8 (and 9)
- expand accreditation pathways and wider curriculum for higher attainers in KS4/KS5
- Increase access to independent advice and support on pathways (starting in KS3) through Prospects / Connexions
- Continue to develop the learning environment to fully meet the needs of more complex learners
- Continue to develop the curriculum and assessment model for SLD learners - what does outstanding progress look like?
- Teaching School to expand number of trainees completing mainstream and special school experiences in line with ethos of the Teaching School.
- Teaching School to develop the new vision for Inclusion in Brent. Restructure and rebranding of the Teaching School when MAT goes live. Collaboration with BTSA and Middx Uni
- Governors to implement long term vision for the school within the Woodfield TVS Alliance / MAT
- Strengthen Governance and Compliance in relation to updated AFH Sept 2018
- Post 19 SEND offer in Brent

### Teaching Learning and Assessment

- Evaluate implementation of the third year of the semi formal curriculum (expanded into KS5)
- Ensure assessment and progress of pupils of the semi formal curriculum is in line with whole school assessment policy and procedures
- Teachers and Learning Assistants use technology to record and store pupils work (Evidence for Learning)
- Implement challenge and appropriate accreditation for more able pupils in KS4/KS5 who should have transferred to ACS/College.
- Work with Brent Harrow and Herts assessment group to moderate standards in identified subjects

### Personal Development Behaviour and Welfare

- Develop the use of SchoolPod as a more user friendly database for recording behaviour incidents
- Monitor the effectiveness of School Pod for consistency of recording incidents
- Zero fixed term exclusions in 2018-19. Zero in 2017-18
- Attendance in KS3 -4 will reach 95% up from 93.52%
- Attendance in KS5- will reach 94% up from 91.06%
- Pupils holistic development will be supported by additional interventions/ activities to raise confidence and self esteem
- Enterprise projects to impact on pupils' team working and leadership skills

### Post 16

- Develop and expand Vocational learning provision in line with Ofsted point for action 2017
- 100% of pupils achieve accreditation relevant for their transition
- Experience of the work environment for all learners
- Attendance target- 94%
- Continue to strengthen community and business links to develop opportunities for pupil engagement and employability
- Work towards completion of the Quality in Careers Standard and embed Gatsby Report into whole school careers
- Embed Semi-Formal curriculum within KS5 Curriculum offer

### Outcomes for Pupils

- To meet educational targets set for the year
- Benchmark and verify pupil outcomes with the Brent Harrow and Herts Assessment Group
- To evaluate and embed the assessment of the semi formal curriculum through all Key Stages
- Higher attaining pupils who did not transition to mainstream at the end of KS3/KS4 to have pathways to College mapped out with opportunities to access relevant accreditations