

Woodfield School Year 7 Curriculum 2018-19



Overview of Year 7 Curriculum

Woodfield School is a company limited by guarantee (company number 8905350, registered in England and Wales) that has its registered office at Woodfield School, Glenwood Avenue, Kingsbury, London, NW9 7LY



	Autumn Term	Spring Term	Summer Term
English	<p>"Fairy Tales"</p> <p>Year 7 study a range of stories in the fairy tales genre. The aim is to analyse the stories for character descriptions, plot development, and setting and to look at the common 'ingredients' of these traditional stories. Year 7 will complete a range of varied activities to gain understanding of the genre. The pupils will also take part in group discussions, develop their general skills, improve their handwriting, and extend their knowledge of spelling. The term will also include an in depth study of synthetic phonics provided by the Read, Write, Inc. (RWI) Phonics Programme.</p>	<p>"Oliver Twist"</p> <p>This term pupils will study the novel "Oliver Twist". They will learn to analyse and describe the main characters, the plot development and the setting. They will look at some of the language of the original text and compare it with today's language. They will participate in classroom discussions to show their understanding. Pupils will continue to learn to form their letters correctly and start to join some of their letters. Pupils will continue to improve their fluency in reading by ensuring that reading at home is part of their regular practice.</p>	<p>"Poetry and Non Fiction"</p> <p>Pupils will study a range of poems and learn to recognise rhyme, rhythm, alliteration, similes and metaphor in poems. Pupils have the opportunity to write and perform poems for others. They are also going to learn how to write formal and informal letters, how to write a set of instructions and write a report. Pupils will also follow the BBC programme Spywatch. They will investigate the difference between fiction and non-fiction texts and learn to find information using an index and contents page. Everyone continues to practice the formation of their letters and improve their handwriting.</p>
Maths	<p>"Measurement and Money"</p> <p>Each term, mathematical concepts, knowledge and skills selected from the National Numeracy Strategy Teaching Programme level 2 are studied. In the spring term, this will include: improving understanding of the number system and calculations' and increasing "mental maths" skills, improving measuring skills and increasing understanding of symmetry and data handling. There will be a special focus on Measurement and Money.</p>	<p>"Time, Shapes and Fractions"</p> <p>Each term, mathematical concepts, knowledge and skills selected from the National Numeracy Strategy Teaching Programme level 2 are studied. In the spring term, this will include: improving understanding of the number system and calculations' and increasing "mental maths" skills, improving measuring skills and increasing understanding of symmetry and data handling. There will be a special focus on Time, Shapes and Fractions.</p>	<p>"Charts"</p> <p>Mathematical concepts, knowledge and skills selected from the National Numeracy Strategy Teaching Programme level 2. This will include pupils: improving their understanding of the number system and calculations' and increasing their "mental maths" skills, improving practical skills in handling data (creating and interpreting different kinds of charts) and developing more understanding of sequences, patterns and ordinal numbers. There will be a special focus on Pictograms and Charts.</p>
Science	<p>"The Senses"</p> <p>Through this unit students learn about their senses and how they can use them to explore the world around them and also how humans and other animals move and grow. In addition they learn about the</p>	<p>"Observing Change"</p> <p>In this unit pupils will learn about chemical and physical changes or reversible and irreversible reactions; a simple chemical reaction of an acid with a metal in which a gas is made; explore</p>	<p>"Electricity"</p> <p>In this unit of work pupils will consolidate and extend their ideas about circuits; use concepts of electric current and energy transfer to explain the working of circuits; explain patterns in the measurements of</p>

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	characteristics and uses of a range of common materials, the vocabulary for describing and comparing them and the various techniques involved in separations of solids and liquids, e.g. Filtration, Dissolving, Evaporation and Chromatography. Experimental and investigative work focuses on: thinking about what is expected to happen; turning ideas into a form that can be tested; and making observations and comparisons.	burning as a chemical reaction involving oxygen in the air; identify hydrogen and carbon dioxide as substances made during burning; and solids, liquids and gases. In scientific enquiry they will learn some techniques for testing for gases, using laboratory equipment effectively and taking action to control risks; present observations in ways which enable patterns to be seen; make generalisations from observations.	current and voltage; use the concept of resistance qualitatively; build circuits in which current flow is usefully controlled; and consider the hazards of electricity for humans. In scientific enquiry they: explore early ideas about electric current; model current in a variety of ways; plan safe procedures and recognise hazards; and use ammeters to measure current.
PSHE	<p>"A Place to Learn"</p> <p>Pupils they will engage in activities relating to issues around new beginnings, changing school, rules, what it is to be new to help pupils identify with their new school community. They will also explore issues relating to in Anti-Bullying and participate in whole school anti-bullying activities. In the second half of the term the focus will be on Making Safe Choices and learning about right and wrong and how these choices affect them and others around them</p>	<p>"SRE and Hygiene"</p> <p>In the first half of term pupils will study 'sex and relationships' Pupils will develop knowledge and understanding of personal relationships through discussion, teacher guidance, practical tasks and group work. Pupils will use knowledge of the consequences of relationship to help develop a sense of personal responsibility. This unit is associated with the non statutory guidance for PSHE at KS3. Pupils will also explore the topic of good hygiene, growing and changing, sex and relationships. There will be a focus on the physical and emotional changes of puberty.</p>	<p>"The World of Work"</p> <p>In this unit pupils will learn about a range of jobs done by people they know and what they like and dislike about these jobs. They will consider what their future contribution might be. They will learn to identify where to get information and facts about the world of work and be encouraged to recognise and work towards building their own employability skills as well as recognise and try to avoid the influence of stereotyping in subject and career choice. Pupils will be introduced to the basic elements of managing their personal budget.</p>
ICT	<p>"Building on my Skills"</p> <p>Year 7 pupils do not take part in discrete ICT lessons. Instead, the ICT knowledge and skills they require are delivered in context across a wide spectrum of subject areas. Interactive whiteboard activities form an integral part of the majority of most lessons. Every curriculum area is well resourced with ICT equipment.</p>		
Humanities	<p>"Introducing History"</p> <p>In this unit we provide an overarching aim for children to develop a more detailed knowledge of the past and their ability to sequence and date events independently, through their understanding of the</p>	<p>"Hinduism and Judaism"</p> <p>This term pupils are studying Religious Education, and will learn that we all come from different faiths with an emphasis on empathy and understanding of those that are not the same as we are. Pupils will do</p>	<p>"Introducing Geography"</p> <p>This unit serves as introduction to Geography for pupils who will have had different levels of exposure in primary school. Our aim is to make our pupils more aware of, and interested, in</p>

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Design Technology	context and content of the factual information that they use. We aim to do this through looking at the lives of famous people in the past, investigating homes and toys in the past and completing a study of a local area which fits in with the QCA unit 18 " what was it like to live in the past."	this through a more thorough study of the Hindu and Jewish faiths by looking at stories, songs and the different forms of worship.	themselves and their surroundings. We also aim to develop an interest and knowledge of people and places beyond their immediate experience.
	"Puppetry" During this term pupils will develop skills in making different types of puppets – producing shadow puppets, ones created by using cotton reels and having two means of movement. They will learn three different types of sewing – tacking, running and blanket which they will use when making their fabric glove puppet. The project is extended by pupils making two different pencil cases using both sewing and sublimation printing.	"Locker Key Tag" Pupils will develop skills which enable them to transfer their ideas into practical solutions. Pupils will learn to use the 2D Design computer program to produce a key tag with their name and a selected image engraved into acrylic. pupils will then develop these skills to enable them to design and produce a personalised bookmark.	Pupils who complete the <i>Puppetry</i> unit in Autumn Term will undertake the <i>Healthy, Hot or Cold!</i> unit in Summer Term.
	"Basic Cooking Skills" In this module of work pupils are introduced to basic cooking skills and learn to work together safely and hygienically. Pupils are given opportunities to make to make a number of dishes using basic kitchen equipment. Some foods are taken home are some eaten at school. At school pupils set the table correctly and use 'good manners' when eating their food.	"Healthy, Hot or Cold!" In this module pupils learn how to make healthy hot and cold foods. They learn basic nutrition and the importance of fresh fruits and vegetables in the diet. They begin to use the hob, oven and practice basic cooking skills to prepare their food. They also learn how to use good manners, appropriate cutlery when eating together.	Pupils who complete the <i>Basic cooking Skills</i> unit in Autumn Term will undertake the <i>Puppetry</i> unit in Summer Term.
	"Exploring rhythmic patterns" Pupils will develop their ability to create a number of simple rhythmic patterns and perform them rhythmically using notation as a support.	"Exploring Pentatonic Scales" This term pupils will develop their ability to recognise and use pentatonic scales with the aim of creating short melodies and accompaniments.	"Exploring descriptive sounds" This term pupils will develop their ability to create, perform and analyse short descriptive composition that combine sounds, movements and words.
Drama	"Introduction to Drama" Pupils will be introduced to the foundations of drama including mime,	"Oliver Twist" Pupils will be building on the skills from term 1 and start to understand how to	"Poetry" Pupils will learn to turn a poem into a performance using the skills acquired in

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	freeze frame, character work and storytelling. They will also enact scenes from the <i>Fairy Tales</i> studied in English using the skills they have learnt.	create a dramatic scene based on the play.	terms one and two.
Dance	<p>"Hip Hop & Street Dance" In Dance pupils will improve the consistency, quality and use of their skills, including the ability to stay in time with others and the music. They will learn a short directed dance sequence. They will then work in small groups to extend this sequence and create their own dance for performance in front of an audience</p>	<p>"Dances from around the world" In Dance pupils will learn about dances from different cultures around the world. I will learn the history and significance of traditional dances from a range of cultures with a focus on New Zealand Maori this term. Pupils will watch and perform some cultural dances such as: The Haka, Poi and Stick Dance.</p>	<p>"From Story to Dance" Pupils will learn to use movement to explore and communicate ideas, issues, feelings and thoughts. They will create and develop short dance phrases, including one based on the theme of "Sport" which they will perform to their peers. They will learn about the importance of space, dynamics and relationships in dance.</p>
PE	<p>"Ball Skills, Basketball & Gymnastics" Pupils will learn the basic skills and rules associated with Ball Skills, Basketball and Gymnastics. Pupils will demonstrate their skills through individual and group based drills. They will take these skills and knowledge into a game and performance situation. An emphasis will be placed on co-operative play and the development of social skills.</p>	<p>"Football, Basketball & Hockey" Pupils will learn the basic skills and rules associated with Football, Basketball and Hockey. Pupils will demonstrate their skills through individual and group based drills. They will take these skills and knowledge into a game situation. An emphasis will be placed on co-operative play and the development of social skills.</p>	<p>"Cricket, Short Tennis and Athletics" Pupils will learn the basic skills and rules associated with Cricket, Short Tennis and Athletics. Pupils will demonstrate their skills through individual and group based drills. They will take these skills and knowledge into a game situation. An emphasis will be placed on cooperative play and the development of social skills.</p>
French	<p>"La France, Le Francais, Les Francais" Students spend much of their time listening and speaking. They are encouraged to reproduce accurate sounds and engage in simple conversation. Reading and writing skills are encouraged. Opportunities are provided to learn about other people and to develop intercultural understanding. Each term's unit is adapted from QCA programme of units for KS2. Pupils learn to greet others and say how they are. They begin to respond and ask</p>	<p>"Les saisons de l'annee" Pupils will focus much of their time listening to and speaking French. They will be encouraged to reproduce accurate sounds and engage in simple conversations. Reading and writing skills will also be encouraged. Opportunities are provided to learn about other people and to develop intercultural understanding. The emphasis this term is on developing basic vocabulary skills, for example, days of the week, months of the year and the seasons as well as being able to tell the</p>	<p>"De la tete aux pieds" This term, pupils learn about the parts of the body in French. They will learn how to describe themselves using a model description based on new and previously learnt vocabulary. Pupils will spend much of their time listening and speaking. They are encouraged to reproduce accurate sounds and engage in simple conversations. Reading and writing skills are developed via a range of activities. Opportunities are provided to learn about other people and</p>

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Art	<p>simple questions about name and age. They begin to recognise some written words and sounds or repetitive phrases in French. Pupils discuss linguistic diversity within their class. They understand that French is spoken in France and elsewhere. Links are made with other subjects: Literacy, Maths, Geography, ICT, Dance, Music and Drama.</p>	<p>date in French. Links are made with other subjects: Literacy, Maths, Geography, ICT, Dance, Music and Drama.</p>	<p>to develop intercultural understanding. Links are made with other subjects: Literacy, Maths, Geography, ICT, Dance, Music and Drama.</p>
	<p>"Colours, colours, colours" Pupils will build upon the skills and knowledge already gained from their previous school. They will learn about Colour Theory and explore how colour affects the world in which we live. Pupils will be encouraged to experiment and enjoy working with new materials and disciplines. They will develop skills in material handling, be able to demonstrate knowledge of different colours and mix them appropriately.</p>	<p>"Illustration" This unit looks at the work of well known Illustrators of books, theatre production and animation. Pupils will develop their painting and drawing skills and use a variety of medium. They will also develop their skills in printmaking such as creating mono-prints. They will investigate forms and shapes and explore composition within their work.</p>	<p>"3-D African Masks project" Pupils will look at African Masks for this unit and learn about the reasons why certain masks were created, how they were used and the materials that were used to make them. Pupils will choose a mask from their research and select one that they would like to make. They will explore a range of materials within this unit such as, mod-roc, straw, feathers, fabric, paint and wire.</p>