



**Compass Learning Partnership Multi Academy Trust**  
***Draft Vision***  
**The Village and Woodfield Schools 2018 – 2020**  
**Presented by Kay Charles September 2018**

- ▶ We guide you through your learning adventure
- ▶ We explore the routes together
- ▶ When you get to a crossroad we help you to consider the risks
- ▶ We set high expectations with you not for you

COMPASS LEARNING PARTNERSHIP



## Compass Learning Partnership Multi Academy Trust *Draft* Vision Consultation with Stakeholders

Compass LP promotes and supports inclusive practice

We deliver safe and outstanding provision at all levels

The Nolan Principles underpin our practice and we do what we say

The voice of the children, young people and families we serve is our heartbeat

A creative and proactive staff community set the tone

We are committed to providing all children in the MAT with an exciting and holistic educational adventure



## Achieving our vision

A commitment to best practice and a learning culture

Strong governance and systems with prudent and transparent financial management

Member schools celebrate their differences and make the most of what they have in common

We use our collective voice to influence change and provide support and challenge

We maintain and grow our local and national clout

- ▶ Maintain excellent outcomes for children and young people with complex needs across the MAT
- ▶ Champion the needs of children and young people with SEND to maintain outstanding provision, services and secure appropriate funding
- ▶ Develop personalised curriculum pathways and explore and shape post 19 provision for young people with complex needs and disabilities with our partners
- ▶ Develop a sustainable budget and staffing structure that maximises the expenditure for direct pupil support
- ▶ Re- energise the teaching school alliance with a focus on best inclusive practice and a sustainable business plan

## PRIORITIES

By meeting the needs and aspirations of children and young people

Providing a secure, stimulating and harmonious environment for learning

Assess and measure progress according to our pupils' needs to inform best teaching and learning opportunities

Use evidence based research and be at the forefront of cutting edge practice

Motivating young people to engage with a holistic curriculum

Making sure that the pupils are shaping their own learning and futures

Working with their families

MAINTAIN EXCELLENT OUTCOMES FOR CHILDREN AND YOUNG PEOPLE WITH COMPLEX NEEDS ACROSS THE MAT

Assessing pupils needs accurately to establish an effective provision map

Securing the appropriate funding

Senior leaders and all stakeholders influence change locally and nationally

Maintain and develop partnerships with the interest of the MAT pupils in all partnership goals and activities

Provide exceptional CPLD, induction and training opportunities for staff, parents, trustees and governors

CHAMPION THE NEEDS OF CHILDREN AND YOUNG PEOPLE WITH SEND TO  
SECURE OUTSTANDING PROVISION, SERVICES AND SECURE APPROPRIATE  
FUNDING



- ▶ By developing strong partnerships with schools, colleges and future provisions
- ▶ By facilitating creative curriculum design and content
- ▶ By listening to pupil and family voice and making the EHCP process work for everyone
- ▶ Consult with the post 19 and upcoming community and all providers to build better futures for young people with SEND
- ▶ To explore funding opportunities

DEVELOP PERSONALISED CURRICULUM PATHWAYS AND EXPLORE AND SHAPE POST 19 PROVISION FOR YOUNG PEOPLE WITH COMPLEX NEEDS AND DISABILITIES WITH OUR PARTNERS



- ▶ Rigorous training and support for stakeholders in academy finance and governance
- ▶ Audit finances at both schools and set up systems for close monitoring and how working together can help save us money
- ▶ Develop a three year business plan
- ▶ Implement a staffing structure consultation
- ▶ Audit cost of classroom set ups and the curriculum
- ▶ Benchmark against other MATS/ schools
- ▶ Establish new staffing structure
- ▶ Raise funding for new projects

DEVELOP A SUSTAINABLE BUDGET AND STAFFING STRUCTURE THAT  
MAXIMISES THE EXPENDITURE FOR DIRECT PUPIL SUPPORT

- ▶ Rebrand and communicate core purpose of the Teaching School (TS) - Inclusion
- ▶ Develop a business plan for the TS
- ▶ Plug the TS more effectively into the two schools
- ▶ Develop a new structure to incorporate the TS into MAT
- ▶ Increase TS strategic partners
- ▶ Communicate and market the offers externally

RE- ENERGISE THE TEACHING SCHOOL ALLIANCE WITH A FOCUS ON  
BEST INCLUSIVE PRACTICE AND A SUSTAINABLE BUSINESS PLAN



## For the vision to work we need

- Improved communication systems and understanding
- Stick to our core purpose and shared values
- Relentless focus on student needs and aspirations
- The individual schools retain and enjoy their respective identities and ethos
- The schools are equal partners in the MAT
- A commitment to high standards and best practice
- Leadership capacity and resilience
- A firm grip on compliance and best value decisions
- Collective responsibility for the greater good
- Open minds and a learning culture



Vision must be rooted in the communities we serve