



## Coronavirus (COVID-19) catch-up premium



### Woodfield School 2020-2021

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the [EEF has published a support guide](#).

### Summary

Whole School Strategy area	Specific Strategies
Teaching	Implement a recovery curriculum, focussing firstly on a 12-week curriculum cycle to place mental health, cultural context, retrieval of skills and knowledge, therapeutic interventions, formative assessment and summative assessment as the priority. Support the cycle of sustained CPD, ensuring this is subject-specific as much as possible to support our non-subject specialists. Continue to closely monitor the standards of teaching.
Targeted Academic Support	Interventions in core subjects for those students carrying out accreditations. Interventions for students identified through assessments as underachieving. Agency staff to be brought in to cover classes so that interventions can take place. Acquisition of resources to support academic interventions.
Wider School Strategies	Development of the Woodfield Mental Health strategy. All students to be taught in a base class model to support reintegration back into school and reduce anxieties. Whole school reading strategy to be implemented focusing on individualised reading styles.

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	Embed project-based learning approach into the curriculum which links academia and therapies. Add music therapy to our Woodfield therapeutic offer in order to further support pupils' mental health.
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### Coronavirus (COVID-19) catch-up premium strategy outline

<b>Academy Trust</b>	<b>Compass Learning Partnership</b>
<b>School Name</b>	<b>Woodfield School</b>
<b>Head Teacher</b>	<b>Nick Cooper</b>
<b>Chair of Governors</b>	<b>Jerry Meldrum (January 2021)</b>
<b>Covid Catch up sum</b>	<b>£ 44,800</b>
<b>Pupils on role</b>	<b>185</b>

Strategy Area	Specific strategy	Success criteria	Cost	Risk factors and mitigation.	Evaluation
Teaching	Implement a recovery curriculum, focussing firstly on a 12-week curriculum cycle to place mental health, cultural context, retrieval of skills and knowledge, therapeutic interventions, formative assessment and summative assessment as the priority.	All pupils are back on site and accessing education. All pupils' re-baselined. Pupils in need of interventions are identified and actioned.	£0 In house delivery	<b>Risk factors:</b> Subject specialists may not have as much experience of teaching all subjects. Pathway 2 teachers may not have the experience to assess and baseline in	All pupils (except 1)) are back on site and accessing education. All pupils' were re-baselined. Pupils in need of interventions were identified and actioned.

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				<p>all subjects. <b>Mitigation:</b> All staff will be trained in assessing and moderating in alternative subject areas. Subject leads will work closely with staff to support. Subject leads will create assessment documents to support.</p>	<p>New caseloads for therapy interventions discussed and implemented through referral meetings.</p>
Teaching	<p>Support the cycle of sustained CPD, ensuring this is subject-specific as much as possible to support our non-subject specialists with both curriculum and statutory Annual reviews and paperwork.</p>	<p>Staff are supported and prepared for the recovery curriculum. Subject specialists who are being asked to teach <b>all</b> subjects will have the knowledge and skills to deliver the whole curriculum. Annual review training and support in place for those who do not have the experience in carrying these out.</p>	<p>£0. In house delivery.</p>	<p><b>Risk factor:</b> Social distancing needed. Cannot all be in the same room Cannot cross zones (bubbles) <b>Mitigation:</b> All teachers will receive a webcam in order to be able to access virtual training.</p>	<p>Staff were well supported and prepared for the recovery curriculum. Documentation, outlines and virtual training and meetings took place. Subject specialists who had to understand and deliver <b>all</b> subjects have and continue to be supported to develop their knowledge and skills to deliver the whole curriculum. Annual review training and support is in place via KS leads and DWO for those who did not have the experience in carrying these out.</p>

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<p>Targeted academic support</p>	<p>Small group English tuition for key students' carrying out accreditations. Agency Qualified teacher to carry this out under the supervision of the English Lead.</p>	<p>Pupils' that have fallen behind as a result of lockdown will have caught up in their core subject and be well prepared for accreditation.</p>	<p><b>£215</b> a day. From an approved agency. 12 weeks, 28th May <b>£12.900</b></p>	<p><b>Risk:</b> May not be able to find a suitable tutor. Tutor employed may not be effective. Disengagement of pupils. <b>Mitigation:</b> CVs from all approved agencies will be sought. Virtual interviews with candidates. 2 week trial period. Supervision and guidance from the head of English. Oversight by the deputy head. All teachers and staff members to support the engagement of pupils.</p>	<p>This was not needed after lockdown 1 as accreditations were started in September 2020. New evaluation and baselining during this lockdown (January 21) has shown a need to have focussed and intensive 1:1 intervention. This is in place and working well. The intervention teacher is working under the direction of the English lead. <b>Final evaluation of efficacy May 2021</b></p>
<p>Targeted academic support</p>	<p>Small group Maths tuition for key Students carrying out accreditations. Agency Qualified teacher to carry this out under the supervision of the Maths Lead. Access this through the NTP grant</p>	<p>Pupils' that have fallen behind as a result of lockdown will have caught up in their core subject and be well prepared for accreditation.</p>	<p><b>£1,659</b> for 9 identified pupils receiving 15 hours each of catch up tuition.</p>	<p><b>Risk:</b> May not be able to find a suitable tutor. Tutor employed may not be effective. Disengagement of pupils. <b>Mitigation:</b> The NTP to carry out robust interviews with candidates to find appropriate matches 2 week trial period. Supervision and guidance from the head of Maths. Oversight by the deputy head.</p>	<p>This was not needed after lockdown 1 as accreditations were started in September 2020. New evaluation and baselining during this lockdown (January 21) has shown a need to have focussed and intensive 1:1 intervention for 9 pupils. For Maths, we will be using the NTP <a href="https://nationaltutoring.org.uk/">https://nationaltutoring.org.uk/</a></p>

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				All teachers and staff members to support the engagement of pupils.	<b>Final evaluation of efficacy May 2021</b>
Targeted academic support	Targeted 1:1 support for students underperforming in core subjects in KS3 by an NTP tutor. 20 pupils targeted from 19th April 2021	Pupils that are re-base lined and identified as needing intervention will receive 1:1 Intensive tuition from a qualified tutor. Pupils will have caught up or be excelling in their core subjects.	<b>£3,675</b>	<b>Risk:</b> May not be able to find a suitable tutor. Tutor employed may not be effective. Disengagement of pupils. <b>Mitigation:</b> The NTP to carry out robust interviews with candidates to find appropriate matches 2 week trial period. Supervision and guidance from the head of Maths. Oversight by the head of KS3 and Deputy. All teachers and staff members to support the engagement of pupils.	Evaluation: June 2021
Wider school strategies	Development of the Woodfield Mental Health strategy.	Core group of staff that have received qualifications in Mental Health first aid and qualified therapists. Clear strategy in place, led by lead therapist.	<b>£1000</b> for mental Health first aid training.	<b>Risk:</b> Staff may not take up the offer to be part of the mental health team. <b>Mitigation:</b> Discuss in briefings and meetings, send emails out, talk to people individually	Core group of staff have received qualifications in Mental Health first aid. A core group has been established and involves qualified therapists. There is a clear strategy in place

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					which is being led by Deborah Beattie. All staff are aware of the roles of the mental health first aiders and how to contact.
Wider school strategies	Further develop and enhance PSHE to continue to support our students social emotional and mental health Buy into Jigsaw which is a mindful approach to PSHE	Jigsaw Mindfulness PSHE programme is in place and pupils will be making excellent progress in this area as well as having knowledge of their own mental health and have skills needed to promote good mental health.	<b>£ 2,800</b>	No known risks	Evaluation ongoing and report due in June 2021 By Joan Moore head of PSHE
Wider school strategies	To support our students SEMH that may have deteriorated or become apparent as a result of Covid Lockdown. 4 day a week Music therapist for the year, January 21 to December 21.	Pupils who have been identified as needing music therapy will have regular therapy by a qualified music therapist. Pupils will be engaging better in education as a result as well as having their mental health needs met.	<b>£27,835.20</b> <b>£500</b> for resources  Start Date January 21	Risk: Disengagement of pupils.  Mitigation: Evaluation of reasons behind disengagement by the therapist. Discussion and support to the pupil. Support from the family Support from the class team. Possible adaptation of therapy.	Evaluation via Lead therapist ongoing and report by May 21

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<b>Total</b>		<b>Total spent plus projected spend to date.</b>	<b>£50,369.20</b>		
<b>Resources paid for from budgets prior to covid catch up fund was released.</b>	<ul style="list-style-type: none"> <li>• Mental Health first aider training</li> <li>• PSHE: Jigsaw programme</li> </ul>	Catch up material paid from alternative budget	<b>- 3,800</b>		
<b>Actual projected spend from covid catch up fund</b>			<b>£46,569.20</b>		
<b>Funding to be allocated from alternative source</b>			<b>£1,769</b>		