

Woodfield School



Woodfield School – Outcomes Report



Pathway 1

At the end of Summer term.

The data covers Communication, Thinking Skills, Myself, and Creativity. Not all classes set targets for Community, Vocational Skills and LifeLong Learning, so the results from these three have been excluded from this analysis.

The progress made by pupils over the two terms is below what pupils have achieved in years when there were no interruptions to on-site learning. The vast majority of pupils are making expected or better progress across the strands.

Of those who have not made expected progress, the pupils have been linked to difficulties with the access to work during the initial stages of lockdowns, difficulties with establishing routines for work at home or an extended absence during the times we were offering on site provision (e.g. autumn term)

	Exceptional	Better Than Expected	Expected	Working Towards
Year 7 (17 pupils)	11.76%	11.76%	70.59%	5.88%
Year 8 (14 pupils)	12.50%	25.00%	50.00%	12.50%
Year 9 (17 pupils)	7.14%	14.29%	64.29%	14.29%
Year 10 (11 pupils)	0.00%	18.18%	72.73%	9.09%
Year 11 (4 pupils)	25.00%	25.00%	25.00%	25.00%
Year 12 (4 pupils)	25.00%	25.00%	25.00%	25.00%
Year 13 (5 pupils)	0.00%	20.00%	60.00%	20.00%
Year 14 (3 pupils)	0.00%	33.33%	33.33%	33.33%

	Exceptional	Better Than Expected	Expected	Working Towards
KS3 (48 pupils)	10.34%	16.52%	62.35%	10.79%
KS4 (15 pupils)	3.92%	16.05%	68.10%	11.94%
KS5 (12 pupils)	8.33%	25.00%	41.67%	25.00%

Pathway 1 by SEN

ASD	Exceptional	Better Than Expected	Expected	Working Towards
Year 7 (7 pupils)	14.29%	14.29%	57.14%	14.29%
Year 8 (8 pupils)	12.50%	25.00%	50.00%	12.50%
Year 9 (13 pupils)	0.00%	23.08%	69.23%	7.69%
Year 10 (4 pupils)	0.00%	25.00%	75.00%	0.00%
Year 11 (1 pupils)	0.00%	0.00%	100.00%	0.00%
Year 12 (0 pupils)	0.00%	0.00%	0.00%	0.00%
Year 13 (3 pupils)	0.00%	33.33%	33.33%	33.33%
Year 14 (0 pupils)	0.00%	0.00%	0.00%	0.00%

PP	Exceptional	Better Than Expected	Expected	Working Towards
Year 7 (8 pupils)	12.50%	25.00%	50.00%	12.50%
Year 8 (8 pupils)	12.50%	12.50%	62.50%	12.50%
Year 9 (13 pupils)	0.00%	23.08%	61.54%	15.38%
Year 10 (6 pupils)	0.00%	16.67%	66.67%	16.67%
Year 11 (1 pupils)	0.00%	100.00%	0.00%	0.00%
Year 12 (4 pupils)	25.00%	25.00%	25.00%	25.00%
Year 13 (3 pupils)	0.00%	33.33%	33.33%	33.33%
Year 14 (2 pupils)	0.00%	50.00%	50.00%	0.00%

FSM	Exceptional	Better Than Expected	Expected	Working Towards
Year 7 (8 pupils)	12.50%	12.50%	62.50%	12.50%
Year 8 (8 pupils)	12.50%	25.00%	50.00%	12.50%
Year 9 (12 pupils)	8.33%	25.00%	58.33%	8.33%
Year 10 (5 pupils)	0.00%	40.00%	40.00%	20.00%
Year 11 (1 pupils)	100.00%	0.00%	0.00%	0.00%
Year 12 (3 pupils)	0.00%	33.33%	33.33%	33.33%
Year 13 (3 pupils)	0.00%	33.33%	33.33%	33.33%
Year 14 (2 pupils)	0.00%	50.00%	50.00%	0.00%

EAL	Exceptional	Better Than Expected	Expected	Working Towards
Year 7 (14 pupils)	7.14%	14.29%	71.43%	7.14%
Year 8 (8 pupils)	12.50%	25.00%	50.00%	12.50%
Year 9 (10 pupils)	0.00%	20.00%	70.00%	10.00%
Year 10 (9 pupils)	0.00%	22.22%	66.67%	11.11%
Year 11 (2 pupils)	0.00%	50.00%	50.00%	0.00%
Year 12 (5 pupils)	0.00%	20.00%	60.00%	20.00%
Year 13 (2 pupils)	0.00%	50.00%	50.00%	0.00%
Year 14 (1 pupils)	0.00%	100.00%	0.00%	0.00%

Pathway 2

Progress data from English, Maths and PSHE has been included here, as in the Spring Term Report. The lessons for English and Maths were delivered by the class tutors. The expected progress was set from the baseline completed in the core subjects in autumn term. The expected progress was set to the same standards as in previous years.

Progress and attainment generally improved over the term from that which was recorded in April 2021.

Almost all pupils are making expected or better progress in English. Of those that are not, they have either been absent for a significant period because of a medical condition or are working to an alternative timetable. A similar story in Maths, with several pupils moving from working towards expected progress to making expected or better. Again, a significant portion of the numbers not making expected progress were absent for extended periods due to medical issues. PSHE has followed a similar pattern.

Spring Term figures in parenthesis

English				
Year	Exceptional	Better than Expected	Expected	Working Towards
7	0.00% (0.00%)	28.57% (35.71%)	50.00% (28.57%)	21.43% (28.57%)
8	0.00% (0.00%)	0.00% (0.00%)	85.71% (42.86%)	14.29% (57.14%)
9	10.00% (0.00%)	20.00% (20.00%)	40.00% (60.00%)	30.00% (20.00%)
10	0.00% (0.00%)	27.27% (31.82%)	63.64% (54.55%)	9.09% (13.64%)
11	5.56% (0.00%)	11.11% (44.44%)	72.22% (38.89%)	11.11% (16.67%)
12	0.00% (0.00%)	0.00% (18.18%)	0.00% (36.36%)	0.00% (45.45%)
13	0.00% (0.00%)	0.00% (12.50%)	0.00% (37.50%)	25.00% (50.00%)
14	25.00% (0.00%)	50.00% (75.00%)	12.50% (25.00%)	12.50% (0.00%)

Key Stage	Exceptional	Better than Expected	Expected	Working Towards
KS3	0.00% (2.63%)	15.79% (13.16%)	76.32% (63.16%)	7.89% (21.05%)
KS4	0.00% (0.00%)	15.00% (50.00%)	85.00% (45.00%)	0.00% (5.00%)
KS5	7.41% (0.00%)	18.52% (29.63%)	3.70% (40.74%)	7.41% (29.63%)

English				
	Exceptional	Better than Expected	Expected	Working Towards
ASD	0.00% (1.75%)	19.30% (26.32%)	47.37% (36.84%)	10.53% (21.05%)
MLD	3.85% (0.00%)	0.00% (15.38%)	34.62% (34.62%)	3.85% (15.38%)
SLD	0.00% (0.00%)	28.57% (14.29%)	28.57% (57.14%)	14.29% (28.57%)
FSM	1.92% (0.00%)	15.38% (19.23%)	51.92% (36.54%)	13.46% (28.85%)
PP	1.72% (0.00%)	13.79% (17.24%)	48.28% (36.21%)	13.79% (29.31%)
EAL	0.00% (1.72%)	17.24% (25.86%)	34.48% (37.93%)	8.62% (10.34%)

Maths				
Year	Exceptional	Better than Expected	Expected	Working Towards
7	0.00% (7.14%)	35.71% (35.71%)	50.00% (28.57%)	14.29% (28.57%)
8	0.00% (0.00%)	7.14% (0.00%)	78.57% (78.57%)	14.29% (21.43%)
9	0.00% (0.00%)	10.00% (20.00%)	60.00% (70.00%)	30.00% (10.00%)
10	0.00% (0.00%)	36.36% (45.45%)	59.09% (45.45%)	4.55% (9.09%)
11	0.00% (0.00%)	16.67% (38.89%)	72.22% (38.89%)	11.11% (22.22%)
12	0.00% (0.00%)	0.00% (18.18%)	0.00% (36.36%)	0.00% (45.45%)
13	0.00% (0.00%)	0.00% (0.00%)	0.00% (62.50%)	25.00% (37.50%)
14	25.00% (0.00%)	37.50% (62.50%)	25.00% (37.50%)	12.50% (0.00%)

Key Stage	Exceptional	Better than Expected	Expected	Working Towards
KS3	0.00% (2.63%)	18.42% (18.42%)	63.16% (57.89%)	18.42% (21.05%)
KS4	0.00% (0.00%)	27.50% (42.50%)	65.00% (42.50%)	7.50% (15.00%)
KS5	7.41% (0.00%)	11.11% (25.93%)	7.41% (44.44%)	11.11% (29.63%)

Maths				
	Exceptional	Better than Expected	Expected	Working Towards
ASD	1.75% (1.75%)	29.82% (38.60%)	50.88% (47.37%)	7.02% (12.28%)
MLD	3.85% (0.00%)	11.54% (26.92%)	46.15% (50.00%)	7.69% (23.08%)

SLD	0.00% (0.00%)	14.29% (14.29%)	42.86% (57.14%)	14.29% (28.57%)
FSM	1.92% (0.00%)	17.31% (19.23%)	59.62% (59.62%)	13.46% (21.15%)
PP	1.72% (0.00%)	17.24% (20.69%)	56.90% (56.90%)	12.07% (22.41%)
EAL	3.45% (1.72%)	22.41% (36.21%)	43.10% (46.55%)	10.34% (15.52%)

PSHE				
Year	Exceptional	Better than Expected	Expected	Working Towards
7	0.00% (7.14%)	28.57% (35.71%)	71.43% (28.57%)	0.00% (28.57%)
8	0.00% (0.00%)	0.00% (0.00%)	100.00% (78.57%)	0.00% (21.43%)
9	0.00% (0.00%)	20.00% (0.00%)	50.00% (90.00%)	30.00% (10.00%)
10	0.00% (0.00%)	18.18% (45.45%)	81.82% (50.00%)	0.00% (4.55%)
11	0.00% (0.00%)	11.11% (55.56%)	88.89% (38.89%)	0.00% (5.56%)
12	0.00% (0.00%)	0.00% (27.27%)	0.00% (27.27%)	0.00% (45.45%)
13	0.00% (0.00%)	0.00% (0.00%)	12.50% (62.50%)	12.50% (37.50%)
14	25.00% (0.00%)	62.50% (62.50%)	0.00% (37.50%)	12.50% (0.00%)

Key Stage	Exceptional	Better than Expected	Expected	Working Towards
KS3	2.63% (0.00%)	15.79% (18.42%)	60.53% (42.11%)	21.05% (36.84%)
KS4	2.50% (0.00%)	20.00% (37.50%)	67.50% (47.50%)	10.00% (15.00%)
KS5	7.41% (0.00%)	14.81% (33.33%)	3.70% (33.33%)	11.11% (33.33%)

PSHE				
	Exceptional	Better than Expected	Expected	Working Towards
ASD	0.00% (1.75%)	14.04% (28.07%)	59.65% (43.86%)	3.51% (12.28%)
MLD	0.00% (0.00%)	3.85% (23.08%)	38.46% (23.08%)	0.00% (19.23%)
SLD	0.00% (0.00%)	14.29% (0.00%)	42.86% (71.43%)	14.29% (28.57%)
FSM	0.00% (0.00%)	13.46% (17.31%)	65.38% (51.92%)	3.85% (15.38%)
PP	0.00% (0.00%)	12.07% (15.52%)	62.07% (50.00%)	3.45% (17.24%)
EAL	0.00% (1.72%)	10.34% (24.14%)	46.55% (36.21%)	3.45% (13.79%)